

Next Step Year 12 Completers

Next Step

2026 Year 12 completers survey

Post-school destinations of Year 12 completers from 2025

Shalom College (Bundaberg)

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

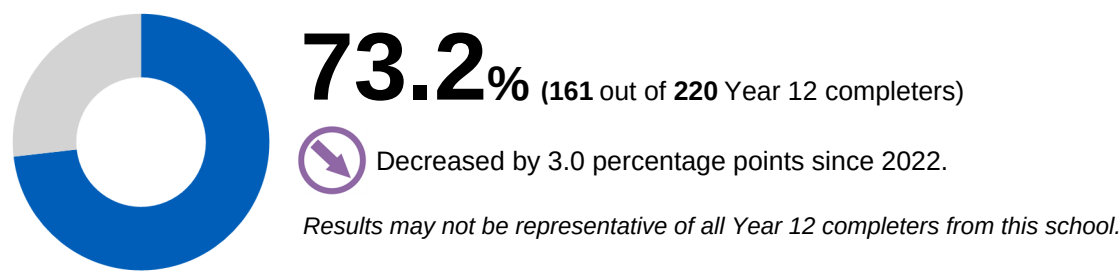
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

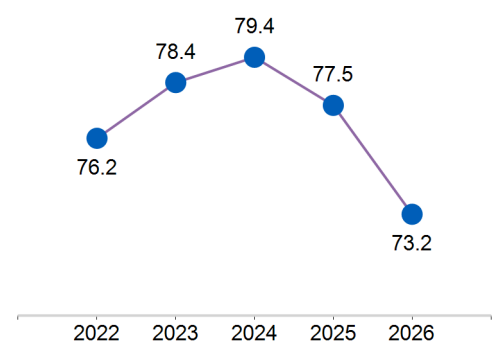


Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2026.

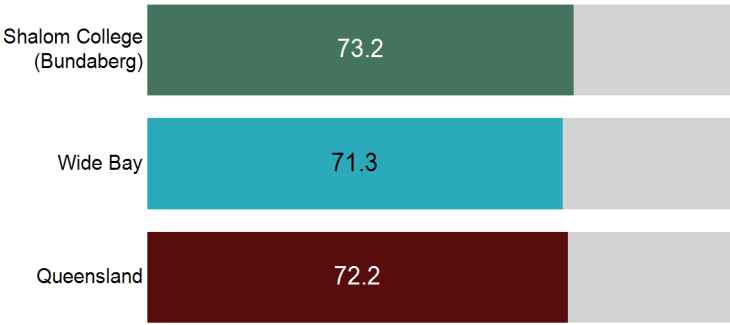
Survey response rate



Response rate over time



School's response rate compared with SA4 region and state

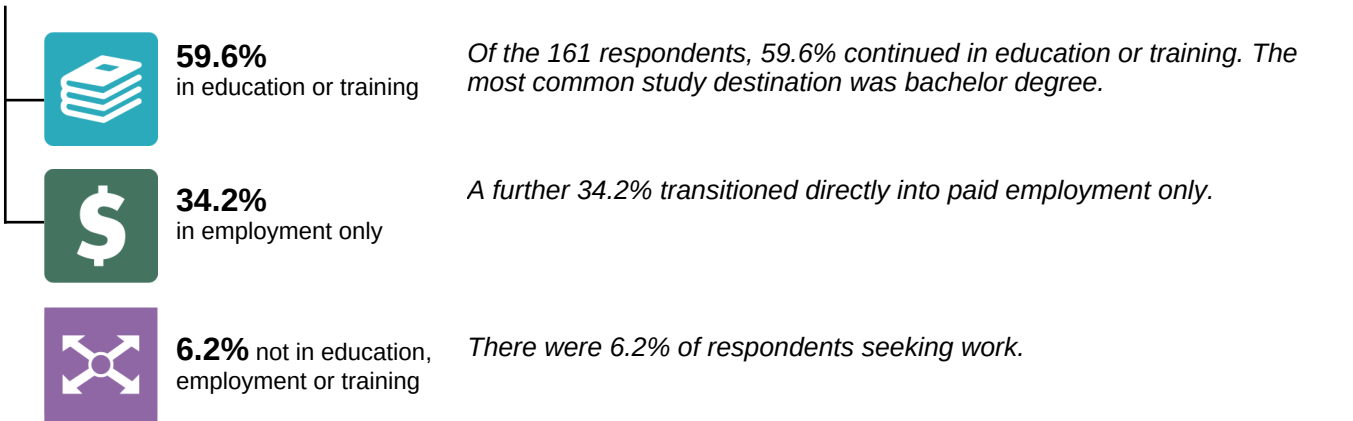


Post-school engagement

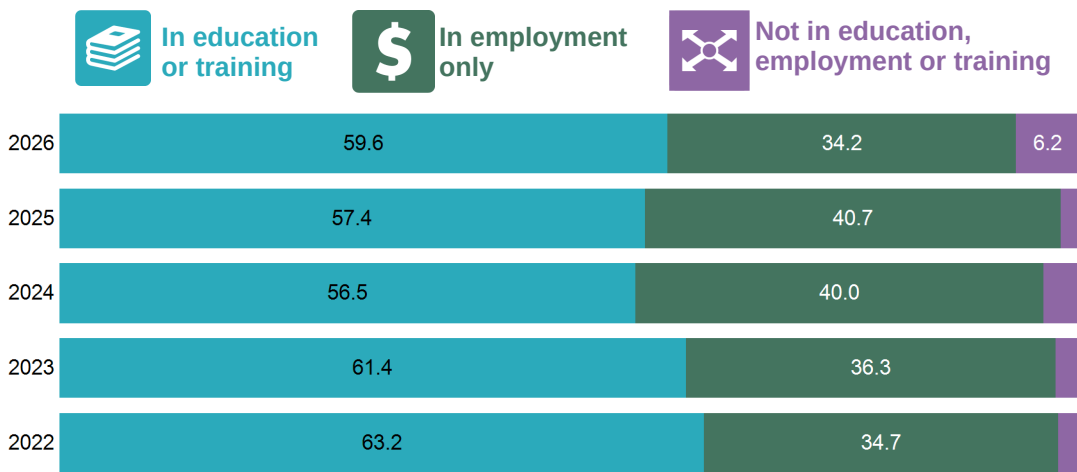
Year 12 completers from Shalom College (Bundaberg) have been categorised by their engagement in education, employment or training. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, employment or training

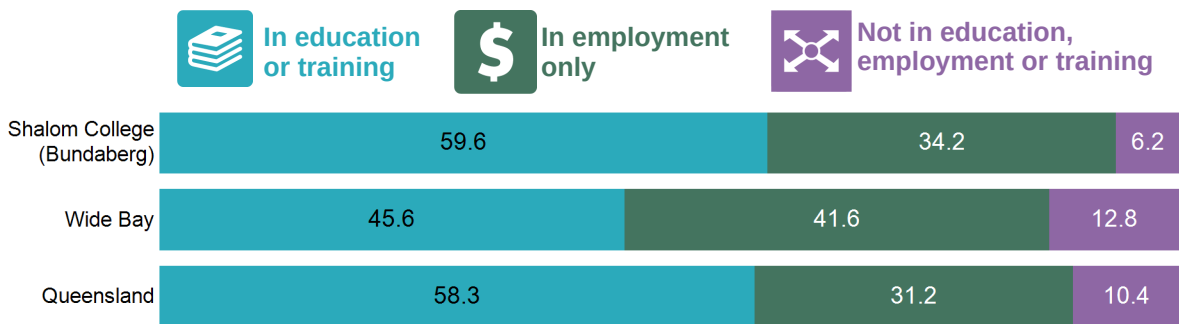
93.8% engaged in education, employment or training



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from Shalom College (Bundaberg) in 2026.

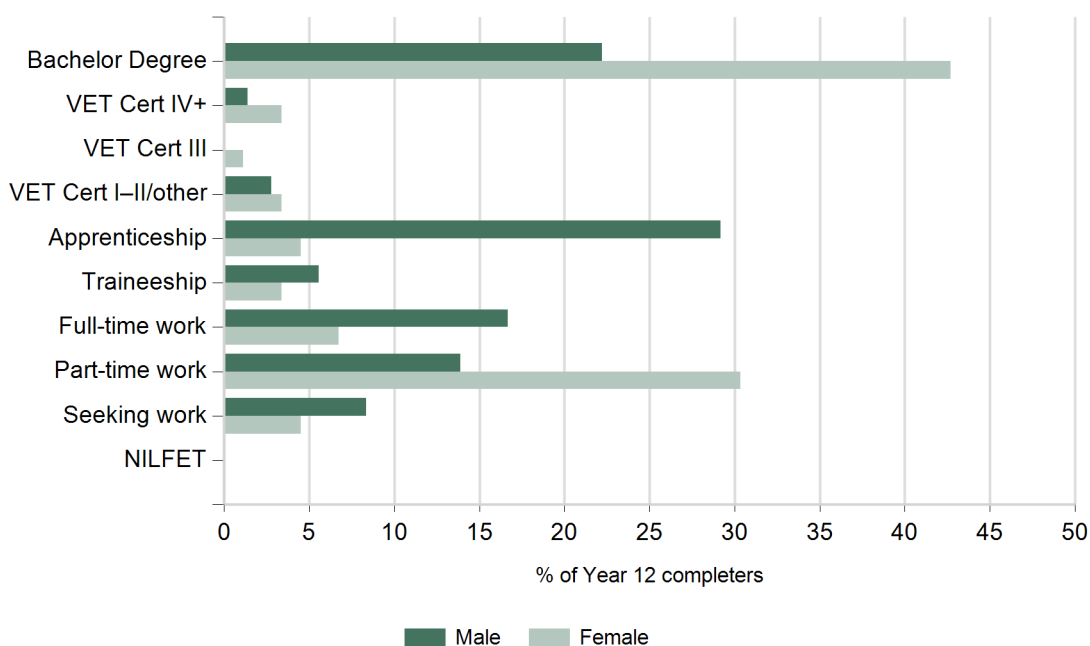
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

13.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

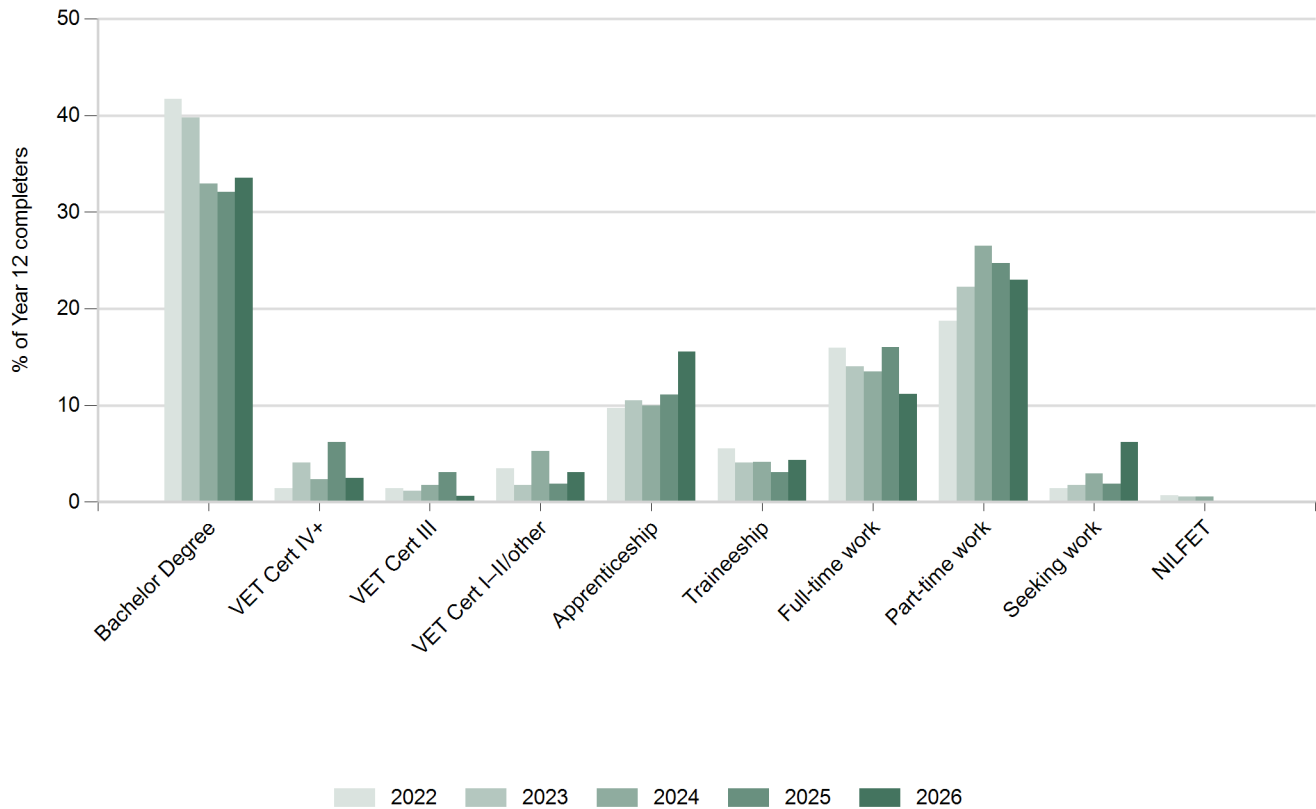
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	16	22.2	38	42.7	54	33.5
VET Certificate IV+	1	1.4	3	3.4	4	2.5
VET Certificate III	0	0.0	1	1.1	1	0.6
VET Certificate I–II/other	2	2.8	3	3.4	5	3.1
Apprenticeship	21	29.2	4	4.5	25	15.5
Traineeship	4	5.6	3	3.4	7	4.3
Full-time employment	12	16.7	6	6.7	18	11.2
Part-time employment	10	13.9	27	30.3	37	23.0
Seeking work	6	8.3	4	4.5	10	6.2
NILFET*	0	0.0	0	0.0	0	0.0
Total	72	100.0	89	100.0	161	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2022		2023		2024		2025		2026	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	60	41.7	68	39.8	56	32.9	52	32.1	54	33.5
VET Certificate IV+	2	1.4	7	4.1	4	2.4	10	6.2	4	2.5
VET Certificate III	2	1.4	2	1.2	3	1.8	5	3.1	1	0.6
VET Certificate I-II/other	5	3.5	3	1.8	9	5.3	3	1.9	5	3.1
Apprenticeship	14	9.7	18	10.5	17	10.0	18	11.1	25	15.5
Traineeship	8	5.6	7	4.1	7	4.1	5	3.1	7	4.3
Full-time employment	23	16.0	24	14.0	23	13.5	26	16.0	18	11.2
Part-time employment	27	18.8	38	22.2	45	26.5	40	24.7	37	23.0
Seeking work	2	1.4	3	1.8	5	2.9	3	1.9	10	6.2
NILFET	1	0.7	1	0.6	1	0.6	0	0.0	0	0.0
Total	144	100.0	171	100.0	170	100.0	162	100.0	161	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 101 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	22	21.8	32	53.3	54	33.5
VET Certificate IV+	2	2.0	2	3.3	4	2.5
VET Certificate III	1	1.0	0	0.0	1	0.6
VET Certificate I–II/other	4	4.0	1	1.7	5	3.1
Apprenticeship	24	23.8	1	1.7	25	15.5
Traineeship	5	5.0	2	3.3	7	4.3
Full-time employment	11	10.9	7	11.7	18	11.2
Part-time employment	23	22.8	14	23.3	37	23.0
Seeking work	9	8.9	1	1.7	10	6.2
NILFET	0	0.0	0	0.0	0	0.0
Total	101	100.0	60	100.0	161	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 12 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	4	50	54	33.5
VET Certificate IV+	0	4	4	2.5
VET Certificate III	0	1	1	0.6
VET Certificate I–II/other	0	5	5	3.1
Apprenticeship	5	20	25	15.5
Traineeship	1	6	7	4.3
Full-time employment	0	18	18	11.2
Part-time employment	2	35	37	23.0
Seeking work	0	10	10	6.2
NILFET	0	0	0	0.0
Total	12	149	161	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 98 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	50	51.0	4	6.3	54	33.5
VET Certificate IV+	3	3.1	1	1.6	4	2.5
VET Certificate III	1	1.0	0	0.0	1	0.6
VET Certificate I–II/other	1	1.0	4	6.3	5	3.1
Apprenticeship	5	5.1	20	31.7	25	15.5
Traineeship	5	5.1	2	3.2	7	4.3
Full-time employment	8	8.2	10	15.9	18	11.2
Part-time employment	22	22.4	15	23.8	37	23.0
Seeking work	3	3.1	7	11.1	10	6.2
NILFET	0	0.0	0	0.0	0	0.0
Total	98	100.0	63	100.0	161	100.0

Main destination for Aboriginal and Torres Strait Islander students

There were 7 respondents who identified as Aboriginal and Torres Strait Islander peoples.

Main destination	Aboriginal and Torres Strait Islander	Neither Aboriginal nor Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	1	53	54	33.5
VET Certificate IV+	0	4	4	2.5
VET Certificate III	0	1	1	0.6
VET Certificate I–II/other	0	5	5	3.1
Apprenticeship	1	24	25	15.5
Traineeship	1	6	7	4.3
Full-time employment	2	16	18	11.2
Part-time employment	2	35	37	23.0
Seeking work	0	10	10	6.2
NILFET	0	0	0	0.0
Total	7	154	161	100.0

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



59.6%

96 out of **161** Year 12 completers from Shalom College (Bundaberg) continued in education or training in 2026.



5.0%

8 Year 12 completers from Shalom College (Bundaberg) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	2	4.5	21	40.4	23	24.0
Engineering And Related Technologies	17	38.6	0	0.0	17	17.7
Education	2	4.5	7	13.5	9	9.4
Management And Commerce	4	9.1	4	7.7	8	8.3
Society And Culture	1	2.3	7	13.5	8	8.3
Architecture And Building	7	15.9	0	0.0	7	7.3
Creative Arts	3	6.8	3	5.8	6	6.3
Natural And Physical Sciences	1	2.3	5	9.6	6	6.3
Food, Hospitality And Personal Services	2	4.5	3	5.8	5	5.2
Information Technology	2	4.5	1	1.9	3	3.1
Mixed Field Programmes	1	2.3	1	1.9	2	2.1
Agriculture, Environmental And Related Studies	0	0.0	1	1.9	1	1.0
Other	3	6.8	1	1.9	4	4.2
Total (students)	** 44	—	** 52	—	** 96	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 3 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	20	37.0	3	7.1	23	24.0
Engineering And Related Technologies	5	9.3	12	28.6	17	17.7
Education	7	13.0	2	4.8	9	9.4
Management And Commerce	6	11.1	2	4.8	8	8.3
Society And Culture	8	14.8	0	0.0	8	8.3
Architecture And Building	0	0.0	7	16.7	7	7.3
Creative Arts	4	7.4	2	4.8	6	6.3
Natural And Physical Sciences	6	11.1	0	0.0	6	6.3
Food, Hospitality And Personal Services	0	0.0	5	11.9	5	5.2
Information Technology	1	1.9	2	4.8	3	3.1
Mixed Field Programmes	0	0.0	2	4.8	2	2.1
Agriculture, Environmental And Related Studies	0	0.0	1	2.4	1	1.0
Other	0	0.0	4	9.5	4	4.2
Total (students)	** 54	—	42	100.0	** 96	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 3 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Teacher Education	2	4.5	7	13.5	9	9.4
Nursing	0	0.0	8	15.4	8	8.3
Building	7	15.9	0	0.0	7	7.3
Rehabilitation Therapies	2	4.5	5	9.6	7	7.3
Electrical and Electronic Engineering and Technology	6	13.6	0	0.0	6	6.3
Other Health	0	0.0	6	11.5	6	6.3
Business and Management	3	6.8	2	3.8	5	5.2
Performing Arts	3	6.8	2	3.8	5	5.2
Other Natural and Physical Sciences	1	2.3	4	7.7	5	5.2
Behavioural Science	0	0.0	5	9.6	5	5.2
Personal Services	1	2.3	3	5.8	4	4.2
Automotive Engineering and Technology	3	6.8	0	0.0	3	3.1
Other Engineering and Related Technologies	3	6.8	0	0.0	3	3.1
Aerospace Engineering and Technology	2	4.5	0	0.0	2	2.1
Mechanical and Industrial Engineering and Technology	2	4.5	0	0.0	2	2.1
Banking, Finance and Related Fields	1	2.3	1	1.9	2	2.1
General Education Programmes	1	2.3	1	1.9	2	2.1
Law	1	2.3	1	1.9	2	2.1
Other Information Technology	1	2.3	1	1.9	2	2.1
Justice and Law Enforcement	0	0.0	2	3.8	2	2.1
Civil Engineering	1	2.3	0	0.0	1	1.0
Computer Science	1	2.3	0	0.0	1	1.0
Food and Hospitality	1	2.3	0	0.0	1	1.0
Agriculture	0	0.0	1	1.9	1	1.0
Biological Sciences	0	0.0	1	1.9	1	1.0
Dental Studies	0	0.0	1	1.9	1	1.0
Graphic and Design Studies	0	0.0	1	1.9	1	1.0
Optical Science	0	0.0	1	1.9	1	1.0
Political Science and Policy Studies	0	0.0	1	1.9	1	1.0
Radiography	0	0.0	1	1.9	1	1.0
Other	3	6.8	4	7.7	7	7.3
Total (students)	** 44	—	** 52	—	** 96	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Teacher Education	7	13.0	2	4.8	9	9.4
Nursing	7	13.0	1	2.4	8	8.3
Building	0	0.0	7	16.7	7	7.3
Rehabilitation Therapies	7	13.0	0	0.0	7	7.3
Electrical and Electronic Engineering and Technology	2	3.7	4	9.5	6	6.3
Other Health	6	11.1	0	0.0	6	6.3
Business and Management	4	7.4	1	2.4	5	5.2
Performing Arts	3	5.6	2	4.8	5	5.2
Other Natural and Physical Sciences	5	9.3	0	0.0	5	5.2
Behavioural Science	5	9.3	0	0.0	5	5.2
Personal Services	0	0.0	4	9.5	4	4.2
Automotive Engineering and Technology	0	0.0	3	7.1	3	3.1
Other Engineering and Related Technologies	1	1.9	2	4.8	3	3.1
Aerospace Engineering and Technology	0	0.0	2	4.8	2	2.1
Mechanical and Industrial Engineering and Technology	1	1.9	1	2.4	2	2.1
Banking, Finance and Related Fields	1	1.9	1	2.4	2	2.1
General Education Programmes	0	0.0	2	4.8	2	2.1
Law	2	3.7	0	0.0	2	2.1
Other Information Technology	0	0.0	2	4.8	2	2.1
Justice and Law Enforcement	2	3.7	0	0.0	2	2.1
Civil Engineering	1	1.9	0	0.0	1	1.0
Computer Science	1	1.9	0	0.0	1	1.0
Food and Hospitality	0	0.0	1	2.4	1	1.0
Agriculture	0	0.0	1	2.4	1	1.0
Biological Sciences	1	1.9	0	0.0	1	1.0
Dental Studies	0	0.0	1	2.4	1	1.0
Graphic and Design Studies	1	1.9	0	0.0	1	1.0
Optical Science	1	1.9	0	0.0	1	1.0
Political Science and Policy Studies	1	1.9	0	0.0	1	1.0
Radiography	1	1.9	0	0.0	1	1.0
Other	2	3.7	5	11.9	7	7.3
Total (students)	** 54	—	42	100.0	** 96	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University	7	15.9	21	40.4	28	29.2
TAFE Queensland Wide Bay Burnett	15	34.1	3	5.8	18	18.8
Queensland University of Technology	5	11.4	7	13.5	12	12.5
Other private training college	4	9.1	5	9.6	9	9.4
The University of Queensland	3	6.8	3	5.8	6	6.3
Griffith University	2	4.5	1	1.9	3	3.1
Interstate university	0	0.0	3	5.8	3	3.1
Other institution	2	4.5	0	0.0	2	2.1
TAFE Queensland Greater Brisbane	1	2.3	1	1.9	2	2.1
University of the Sunshine Coast	0	0.0	2	3.8	2	2.1
Blue Dog Training	1	2.3	0	0.0	1	1.0
Central Queensland University (TAFE program)	1	2.3	0	0.0	1	1.0
Dance/performing arts	1	2.3	0	0.0	1	1.0
Motor Trades Association	1	2.3	0	0.0	1	1.0
TAFE Queensland Sunshine Coast	1	2.3	0	0.0	1	1.0
Armed Forces	0	0.0	1	1.9	1	1.0
Australian Catholic University	0	0.0	1	1.9	1	1.0
Busy At Work	0	0.0	1	1.9	1	1.0
TAFE Queensland Gold Coast	0	0.0	1	1.9	1	1.0
TAFE Queensland North Queensland	0	0.0	1	1.9	1	1.0
University of Southern Queensland	0	0.0	1	1.9	1	1.0
Total	44	100.0	52	100.0	96	100.0

How are they studying?

58.3%
studying at university



57.3%
studying full-time



83.3%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Shalom College (Bundaberg).



83.9%

135 out of **161** Year 12 completers were in paid employment in 2026. This figure includes **55** who were only working and **80** who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	7	12.3	15	19.2	22	16.3
Teaching Assistants	4	7.0	4	5.1	8	5.9
Carpenters and Joiners	5	8.8	0	0.0	5	3.7
Sommeliers and Waiters	1	1.8	4	5.1	5	3.7
Baristas	0	0.0	5	6.4	5	3.7
Medical Receptionists	0	0.0	5	6.4	5	3.7
Electricians	4	7.0	0	0.0	4	3.0
Barbers and Hairdressers	2	3.5	2	2.6	4	3.0
Community Pharmacy Sales Assistants	0	0.0	4	5.1	4	3.0
Disability Support Workers and Team Leaders	0	0.0	4	5.1	4	3.0
Other Plumbers	3	5.3	0	0.0	3	2.2
Other Sales Support Workers	1	1.8	2	2.6	3	2.2
Domestic Animal Care Workers	0	0.0	3	3.8	3	2.2
Early Childhood Educators and Room Leaders	0	0.0	3	3.8	3	2.2
Construction and Demolition Labourers	2	3.5	0	0.0	2	1.5
Metal Fitters and Machinists	2	3.5	0	0.0	2	1.5
Structural Steel and Welding Trades Workers	2	3.5	0	0.0	2	1.5
Court and Legal Assistants	1	1.8	1	1.3	2	1.5
Fast Food Cooks	1	1.8	1	1.3	2	1.5
ICT Customer Support Officers	1	1.8	1	1.3	2	1.5
Retail Supervisors	1	1.8	1	1.3	2	1.5
Actors, Dancers and Other Entertainers	0	0.0	2	2.6	2	1.5
Cafe Workers	0	0.0	2	2.6	2	1.5
Dental Assistants	0	0.0	2	2.6	2	1.5
Agricultural, Horticultural and Logging Plant Operators	1	1.8	0	0.0	1	0.7
Air Conditioning and Refrigeration Technicians	1	1.8	0	0.0	1	0.7
Automotive Electricians	1	1.8	0	0.0	1	0.7
Other	17	29.8	17	21.8	34	25.2
Total	57	100.0	78	100.0	135	100.0

Occupation category based on the *Occupation Standard Classification for Australia (OSCA)*.

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	11	19.3	21	26.9	32	23.7
Construction	18	31.6	1	1.3	19	14.1
Accommodation & Food Services	3	5.3	15	19.2	18	13.3
Health Care & Social Assistance	0	0.0	16	20.5	16	11.9
Education & Training	5	8.8	5	6.4	10	7.4
Other Services	4	7.0	6	7.7	10	7.4
Arts & Recreation Services	3	5.3	4	5.1	7	5.2
Manufacturing	4	7.0	1	1.3	5	3.7
Professional, Scientific & Technical Services	2	3.5	2	2.6	4	3.0
Mining	2	3.5	0	0.0	2	1.5
Agriculture, Forestry & Fishing	1	1.8	1	1.3	2	1.5
Information Media & Telecommunications	1	1.8	1	1.3	2	1.5
Financial & Insurance Services	0	0.0	2	2.6	2	1.5
Transport, Postal & Warehousing	0	0.0	2	2.6	2	1.5
Administrative & Support Services	1	1.8	0	0.0	1	0.7
Other	2	3.5	1	1.3	3	2.2
Total	57	100.0	78	100.0	135	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

40.7%
working
full-time



59.3%
combining work
with further study



45.2%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Shalom College (Bundaberg) were not engaged in education, employment or training.



6.2%

10 out of **161** Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Not interested in further study/already finished studying	3
Looking for work/apprenticeship/traineeship	2
Don't feel ready for study at the moment	1
Going into, or already in, the armed services	1
Sports commitments	1
Waiting for course/training to begin	1
Wanted a break from study	1
<i>Total</i>	<i>10</i>

Have they had work since school?



50.0%

5 out of **10** Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Got laid off/sacked	2
Issues with boss or coworkers	1
Was only a temporary/seasonal job	1
Employer went out of business	1
<i>Total</i>	<i>5</i>

Are they seeking work?



100.0%

10 out of **10** Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not enough jobs available	4
Recent or future relocation/travel	1
Transport difficulties	1
Health reasons	1
I turned 18 - younger workers are cheaper	1
Other	2
<i>Total</i>	<i>10</i>

Where to from here?

20.0%
taking a
gap year



0.0%
deferred a place
at university



20.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education or training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education or training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep