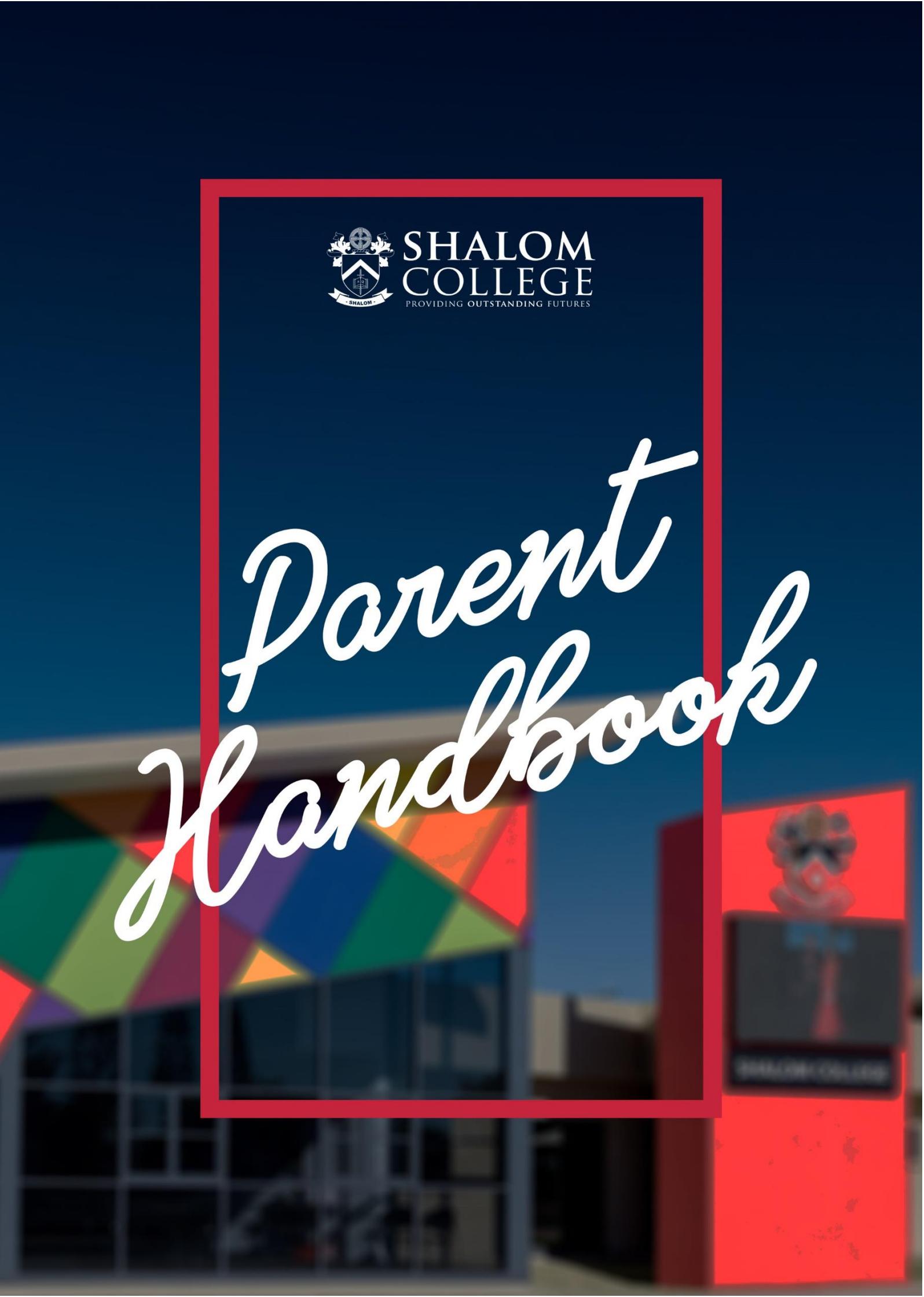




SHALOM
COLLEGE
PROVIDING OUTSTANDING FUTURES

Parent Handbook



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SCHOOL MISSION

Shalom College aims to provide an excellent and holistic education grounded in the mission of Jesus, infused with the values of the Gospel and based on the traditions of Catherine McAuley and Edmund Rice.

The College recognises and respects our First Nations people and we seek to advance the process of Reconciliation.

At the centre of our mission is the creation of 'right relationships' which are characterised by respect, dignity, justice, compassion and restorative practice. This community maintains a special commitment to those most at risk.

Our mission is to create a culture that carefully nurtures growth and the student's connectedness to their world, the protection of a fragile environment and each other. Shalom College aims to harness and channel the optimism of the young and their desire to make a difference in the world thereby providing renewed hope and confidence in tomorrow for all.

WHO TO CONTACT

Often in a school the size of Shalom College it is difficult to know who to approach when questions or problems arise. The following positions of responsibility exist within the school.

| | |
|--|--------------------------------------|
| Principal | Mr Dan McMahon |
| Principal's Secretary | Mrs Amanda O'Mara |
| Deputy Principal | Mrs Elizabeth Austin-Campbell |
| Assistant Principal (Staff & Development) | Mrs Kim O'Shea-Hard |
| Assistant Principal (Administration) | Mr Brendan Maher |
| Assistant Principal (Mission) | Mrs Mary Taylor |
| Assistant Principal (Curriculum) | Mrs Gail Norris |
| Student Welfare Coordinator | Mr Peter Robinson |
| | |
| Adams House Coordinator | Mr Joe O'Driscoll |
| Chisholm House Coordinator | Mr Aaron Brown |
| Hogan House Coordinator | Mr Adam Knott |
| Lingiari House Coordinator | Mr Jason Baulch |
| MacKillop House Coordinator | Mrs Michelle Moller |
| McAuley House Coordinator | Mrs Paula Van Dalen |
| Rice House Coordinator | Ms Claire Stallard |
| Walsh House Coordinator | Mr Chris Roelofs |
| | |
| Middle School Coordinator | Mrs Megan Munckton |
| Senior School Coordinator | Mrs Janelle Ivers |
| Campus Minister | Mrs Cheryl Petersen |
| Counsellors | Mr Gavin Hill |
| | Mrs Karen Miller-Smith |
| | Mrs Gretta Waters |
| | Mrs Liza O'Donnell |
| | Mrs Keryn Staley |
| | |
| | Mrs Teresa Cameron |
| | Mrs Julie Anderson |

Learning Area Coordinators

Business

Core Studies A (Maths and Science) Year 7 & 8

Core Studies B (English and Humanities) Year 7 & 8

eLearning Coordinator

English

Hospitality

Humanities & Social Science

Industrial Technology and Design

Information Technology

Japanese

Mathematics

Performing Arts Coordinator

Physical Education

Science

Visual Art

Religious Education

Dr Stacey Cowan

Mr Mitchell Smith

Ms Kate Sinclair

Mrs Penny McKeown

Ms Louise Hume (Year 9-12)

Mr Shaun Cameron

Mrs Patricia Allen (Year 9-12)

Mr Tim Ragdale

Mr Rob Bainbridge

Ms Simone Wilson

Mrs Lucia Briggs (Year 9-12)

Miss Cassie Hoiberg

Mrs Melinda Pearson

Ms Larissa Scoles (Year 9-12)

Mr Chris Johnstone

Mrs Sandra Freeman

House System

All students and staff at Shalom College are welcomed into one of eight Houses each under the administration of a House Coordinator. Within each House staff administer a Pastoral Care group which consists of approximately 25 students from Years 7 to 12. Year 11 and 12 students serve as role models for their Pastoral Care group. The Pastoral Care group promotes a strong sense of community.

The House system evolved as a means of providing better personal care and leadership opportunities for all students at Shalom College. The aims of the House system are to:

1. integrate the academic, social and religious dimensions so that an atmosphere of care prevails within the College community.
2. continuously seek and affirm each student's worth, dignity and vocation and encourage him/her to reach for excellence in every dimension of his/her life.
3. help create an environment permeated with the Gospel spirit of love and freedom, an environment built of the Gospel values taught by Jesus Christ.
4. assist in the development of the whole person: spiritually, emotionally, physically and intellectually.

Shalom College, as a Catholic school, must be different. Shalom College values the worth of the individual. The Catholic school aims for its members strong character formation, true Christian living based on Gospel values and a faith life that continuously grows.

Students are allocated to one of eight Houses – Adams, Chisholm, Hogan, Lingiari, MacKillop, McAuley, Rice or Walsh. Each House comprises of approximately 180 students, ranging from Year 7 to Year 12.

Pastoral Care groups meet daily for personal care and administration with their Pastoral Care teacher who is the teacher responsible for the group.

Most activities within the College are organised within the House structure. Students will be involved in various activities such as Interhouse sport, Shalom Day and House get-togethers.

Responsible Thinking Process (RTP)

In 2020, Shalom College initiated a behaviour support process called the Responsible Thinking Process (RTP). This program has been successfully adopted in many schools and has been shown to be an effective way to minimise disruptions in the classroom while enhancing a student's ability to resolve problems by teaching them to self-manage.

The Responsible Thinking Process was created by Psychologist, Ed Ford and is based around the philosophy that "teachers have the right to teach and students have the right to learn." Students need to be responsible for their own actions and are taught to respect the rights of others. What separates the RTP from many other behaviour support programs is that it is underpinned by Perceptual Control Theory (PCT). PCT was designed by William Powers and it dictates that our behaviour is a result of our perception; therefore, it is pointless trying to change behaviour without looking at the root cause of it.

All teaching staff have classroom expectations, rules and procedures. Any behaviour that detracts from these rules or procedures is deemed as disruptive. When a student is disruptive, they are asked to think about what they are doing and compare the actions with the rule or procedure. If they continue to be disruptive, they have lost their right to be in the classroom and will be assigned to the Responsible Thinking Classroom (RTC) where they will stay until they indicate they will follow the rule or procedure. They are then helped by one of the teachers assigned to the RTC to negotiate a plan with the classroom teacher where the disruption took place. Students are permitted to go to all other classes where they are not disruptive. If the disruption continues in the Responsible Thinking Classroom the student will be given an opportunity not to disrupt but if they are not compliant, they will be sent home. To return to school the student and parent/s will need to attend a meeting with the RTP Coordinator.

Once a student disrupts the class the following questions are asked:

1. What are you doing?
2. What are the rules? OR Is that Okay?
3. What happens when you break the rules?
4. Is that what you want to happen?
5. What happens if you choose to disrupt again?

These questions act as a warning to adjust their behaviour to stay in class. If the student responds appropriately to the questions the student remains in class. If the student does not respond appropriately, they will be asked one further question: Are you willing to work on this with me or not? If the student says no or offers another inappropriate answer the teacher will refer them to the RTC. If the student disrupts the class again, they will be asked:

1. What are you doing?
2. What did you say would happen if you broke the rules again?
3. Where do you need to go now?

The student then goes to the RTP classroom. All students entering the RTP classroom will have their Record Books stamped and it will be expected that this stamp will get signed by a parent/ guardian. The RTP teacher or classroom teacher may follow up with a phone call to support both parent and student.

Homework

Homework allows consolidation of learning; development of discipline and time management; and self-management of learning. Teachers may set written tasks, preparation (reading/organisation/collection of resources) for the next lesson; or independent study (research/revision/completion of assignments). Students are expected to record all work in the Record Book, with an annotation for each of the four lessons attended each day.

Appropriate daily time allocations are:

| | |
|---------------|--------------------------------|
| Year 7 | 30 minutes to 1 hour per night |
| Year 8 | 1 to 1.5 hours per night |
| Years 9 &10 | 1.5 to 2 hours per night |
| Years 11 & 12 | 2.5 to 3 hours per night |

To assist students to plan their time, blank Study Plans are provided at the back of the Record Book as are Semester Planners that allow notation and appropriate scheduling of assessments. Students are asked to develop a Study Plan for each term. Parents are asked to ensure that students are provided with adequate time and an appropriate environment for completion of homework. They are also asked to check and sign the student Record Book each week. Communication between the school and home may be made via the Record Book.

Libraries

Beararlem Library and Goondeel Resource Centre are open:

| | |
|--------------------------|------------------------|
| Monday – Thursday | 8:00am - 4:00pm |
| Friday | 8:00am - 3:00pm |

Printing and photocopying is available for students in the Goondeel Resource Centre for student use. Students visiting either the Library or Resource Centre during class time must have permission from their class teacher. Apart from water bottles - food and drinks are not permitted in the Library or Resource Centre. School bags must be left outside in designated areas.

ICT CODE OF PRACTICE

The purpose of Information and Communication Technologies (ICT) at Shalom College is to:

- Enhance student learning opportunities
- Promote student achievement
- Enhance the school's management, information and business systems

The use of ICT must be:

- Responsible
- Legal and moral
- Appropriate for educational purposes

In recognition of these principles, the following code of practice has been read and signed by all students. As a member of the Shalom College community;

- I make a commitment to respecting the rights of others and to meeting my responsibilities, as detailed in the Shalom College Record Book and within the spirit of the College Mission Statement in whatever use I make of ICT at the College and in my personal time.
- I take responsibility to ensure the safety of myself and others. This means that I shall be careful about protecting my privacy and safety, the privacy and safety of other students and College staff, and the safety of the College network.

- I acknowledge my obligation to follow State and Federal laws and regulations and understand that this applies to my use of the College network and software and to downloading material.
- I will show respect for others by communicating considerately.
- I understand that the device allocated to me remains the property of the College and I commit to taking care of it, keeping it secure and reporting immediately any damage or malfunction.
- I understand and accept my responsibility to care for my device and my need to anticipate and avoid actions that might cause the device to be damaged physically or electronically. I understand that, in such a case, the liability for replacement or repair would fall to me and my family. I understand that any infringement of this code of practice on my part may result in disciplinary action by the College, the removal of my personal device and, if necessary and appropriate, referral to Police agencies.

ICT Open Hours

| | |
|------------------|--|
| Monday | 7:30am-3:30pm |
| Tuesday | 8:30am-3:30pm |
| Wednesday | 7:30am-3:30pm |
| Thursday | 7:30am-11:30am and 12:00pm-3:30pm |
| Friday | 7:30am-3:30pm |

ASSESSMENT

ASSESSMENT AND REPORTING

Assessment tasks are designed and administered so that students may demonstrate, in an equitable way, their learning of the knowledge and skills described in the relevant syllabus documents. Details of roles, responsibilities, processes and procedures relating to assessment of learning at Shalom College are given in the Shalom College assessment policy. <https://www.shalomcollege.com/policies-procedures/> In both Middle School and Senior School tasks, student work is matched against defined standards that are published with the task and which are developed from the relevant syllabus documents. These documents are published by the Queensland Curriculum and Assessment Authority (QCAA) and are accessible via the QCAA website. <https://www.qcaa.qld.edu.au> Reports are issued electronically through Parent Lounge, according to the dates published in the College Calendar. All students receive an interim report early in the year, while full reports are issued twice a year for Years 7 to 11. Year 12 students receive a report at the conclusion of Unit 3 General and Applied subjects; a report is issued at the same time for VET courses.

ASSESSMENT SCHEDULES AND ATTENDANCE

Details of all scheduled assessment tasks are published in Student Café and Parent Lounge at the start of each semester. Due dates are listed not only for final submissions, but also for the submission of drafts, which are compulsory parts of assessment tasks. Dates for the release of results are also provided. Attendance at all scheduled tasks is compulsory for all students. It is not acceptable for a student to absent themselves from school for study prior to an examination or to complete assignment work prior to the due date. Students whose ability to attend or participate in an assessment is adversely affected by illness or misadventure must follow the process outlined in the Shalom College assessment policy. This involves completing an AARA (Access Arrangements and Reasonable Adjustments) form issued by the teacher or available from the Senior School

Coordinator or Middle School Coordinator. Students are not eligible for AARA for matters that the student could have avoided, or for matters of the student's or parent/carer's own choosing. Students in Year 11 and 12 making an AARA application in respect of illness are expected to attach a medical certificate to the AARA application. A template has been prepared by QCAA that indicates the details required: a certificate citing 'a medical condition' is not adequate. The template is available on the college website. <http://www.shalomcollege.com/curriculum/forms-publications/>

LATE SUBMISSION / NON-SUBMISSION OF TASKS

A task is deemed late if it is not submitted:

- On the due date, at the time and place specified by the teacher (dates and times are published in Student Café and Parent Lounge)
- By 3pm on the due date specified on an approved AARA application form.

MARKING, MODERATION, FEEDBACK AND APPEALS

Tasks are compiled carefully to allow students and teachers a clear, common understanding of requirements and how these allow demonstration of the achievement standards that are published with the task. These are developed from the achievement standards described in the Australian Curriculum documents (F-10) for Years 7 to 10; from the Reporting Standards described in QCAA 2019 syllabuses for Years 11 and 12. Competencies to be achieved in VET courses are clearly stated in the course content. Moderation processes within Learning Areas ensure comparability of teacher judgement. Marking and moderation would normally be completed within three to four weeks of the due date of a task, depending upon the nature and complexity of the task. If return of work is likely to exceed this time, teachers will communicate with students and parents. Moderation processes followed by each department are detailed in Appendix A of the Shalom College assessment policy. All students have the right to appeal against assessment decisions. The classroom teacher is the first point of reference for appeals. A notation of the appeal and outcome will be communicated to the student in writing. If the outcome is not satisfactory to the student and parents, an appeal may be made to the Learning Area Coordinator (LAC). LAC details are available in the Staff Directory on the Shalom College website.

<http://www.shalomcollege.com/our-community/staff/>

ELECTRONIC SUBMISSIONS AND MULTIMEDIA ASSIGNMENTS

Students are expected to save their work to the College drive at regular intervals. This is possible from any device using Foldr <https://foldr.shalomcollege.com/home/files> and allows retrieval of some data in the event of difficulties with technology. Should a student find that submission of a task is delayed because of technical problems, evidence of work to date must be supplied. Evidence expected might be: an electronic backup copy; comprehensive notes; or a handwritten draft. For Year 11 and 12 students, the QCAA stipulates that submission of assessment must be on or before the due date: careful time management and storage via Foldr will avoid last-minute technical difficulties preventing students from meeting deadlines.

PARENTS/CARERS AND FRIENDS (P & F) ASSOCIATION

The Parents/Carers & Friends Association is an important link at Shalom College. The association acts in a partnership with the school to allow a forum for Parents/Carers to learn about and discuss issues within the school and be informed about issues that affect Catholic School students across the state in areas such as funding and curriculum. This is an opportunity for the Principal to gauge Parent/Carer opinion on a range of topics. Parents/Carers and Friends is an active group which provides many resources for the school.

The group meets on the first Tuesday of each month at 5.30 pm. If you wish to contact the P & F please email pandf@shalomcollege.com

COMMUNICATION

The College maintains a number of communication channels to which Parents/Carers can use to stay up-to-date on what is happening around the College.

The College Newsletter is e-mailed to all parents on Mondays (during term). New parents will be automatically added to the subscription list. For current parents who do not currently receive the newsletter but would like to, you can subscribe via this link

- <https://shalomc.schoolzineplus.com/subscribe>

The College has many social media pages, follow us on Facebook, Instagram or YouTube;

Facebook – Shalom College @ShalomCollegeBundaberg

Facebook – Shalom College Sport @ShalomCollegeSport

Instagram - Shalom College Bundaberg @shalomcollege_bundaberg

YouTube - www.youtube.com/ShalomCollegeBundaberg

PARENT/CARER/TEACHER INTERVIEWS

Formal Parent/Carer Teacher interviews are held early Term 2 and late Term 3 for Year 7 & 8 Core subjects. Interviews for the remaining subjects will be held mid-Term 2. Interviews are by appointment. Students are encouraged to attend the interview.

Parents/Carers are strongly encouraged to speak to teachers about student progress on occasions other than formal interviews.

GENERAL INFORMATION AND PROCEDURES

ACCIDENTS AND ILLNESS

If a student is injured, first aid is administered by a trained College staff member. First aid services are available in some subject areas such as Industrial Design and Technology but generally accessed at the College office. Should a student sustain an injury in a class or in the playground he/she needs to report this to his/her supervising teacher. Any injury must be reported immediately to the supervising teacher. A sick room is available in the Office for short term care and recovery of students who are unwell. If a student is unwell and would like to go home, they need to present to the House Coordinator first to seek permission.

SHALOM COLLEGE PATHWAYS - VET AND CAREERS ADVICE

Shalom College has a number of staff always willing to assist with problems or enquiries students and parents may have in relation to subject selection. Specific careers advice and information on tertiary courses and the Queensland Tertiary Admissions Centre (QTAC) are the responsibility of the Pathways Coordinator, Mrs O'Donnell. Careers advice involves providing information on prerequisites and entry qualifications to tertiary courses at universities, TAFE institutes and various private training providers. Literature is available for borrowing from the Pathways Room on many of these courses. Representatives of the Australian Defence Forces, universities and residential colleges, and private training providers also make regular visits. Parents and students may contact Mrs O'Donnell regarding any specific queries related to careers advice or to arrange an interview at any time. Advice on studies at Shalom College (including subject selection advice) can be

obtained from class teachers, Learning Area Coordinators, Middle and Senior School Coordinators and the Assistant Principal (Curriculum).

CHAVERIM - COLLEGE OUTDOOR EDUCATION & ENVIRONMENT CENTRE

Students should note that this Centre is part of the College. The rules in this book apply at Chaverim also.

CHAPEL

The chapel is available for prayer and quiet reflection.

CLASSROOMS

No food or drinks are allowed in classrooms. Students are asked to be environmentally conscious and use the recycling bins in classrooms for paper. Students should not be in rooms unless under the supervision of a teacher.

CO-CURRICULAR ACTIVITIES

Many activities are available at Shalom College. Meetings will be included in notices each day.

COUNSELLING

The College Counsellors are available to assist students with personal, school, family or other problems. The Counsellors may meet also with parents to address situations which hinder personal growth or student learning. Appointments may be arranged through the Pastoral Care teacher, House Coordinator, Student Services Reception or via the online booking system (link available on Student Café or Parent Lounge).

GROUNDS

It is imperative that all students keep the grounds clean and tidy. All rubbish should be put in bins provided. Access to the grounds after school is limited unless under the supervision of a staff member. Students are asked to use the walkways, respecting our environment.

LOCKERS

All students are allocated a locker for the storage of textbooks and school related equipment. All students must provide a lock. A second key or combination must be given to the student's Pastoral Care teacher. Lockers are secured overnight. Bag racks are provided for the storage of student bags during the school day. As a safety concern, bags must be placed on the racks provided.

LOST PROPERTY

All personal property (clothing, hats, books, etc.) must be labelled with the student's first and last name. Lost property may be claimed from the House Coordinator or the College office staff. Students are warned against bringing large sums of money (more than \$10.00) to school. Should it be necessary to bring money or valuable items, they should be left in care at the Student Reception. Personal electronic devices or jewellery should not be brought or worn to school.

MEDICATION

All medication must be handed in to the College office. Students may then go to the Student Reception or Student Services Office for their medication when needed.

MOBILE PHONES

While students may bring a mobile phone to school, it must be used in line with the College *ICT Code of Practice* policy and cannot be used without permission and supervision. Phones must be carried switched off and kept in the skirt or trouser pocket rather than the blouse or shirt pocket. Students who believe they have a need to access their mobile phone must consult a teacher. Mobile phones that are used inappropriately will be confiscated for collection by parents from the office after 3pm. Parents wishing to contact their son/daughter may need to contact the College office. The message will be given to the student.

PERFORMING ARTS PRECINCT

Routine student access is through the entrance at the rear of the building. The precinct is out of bounds to all students unless under the direct supervision of a teacher. This includes the foyer and toilets. No food or drinks are permitted in the precinct.

SPORTS CENTRE

The Sports Centre and associated facilities are only available for student use with teacher supervision. Food and drinks are not permitted in the Sports Centre.

FITNESS CENTRE/ GYM

The Fitness Centre and associated facilities are only available for student use with teacher supervision. Food and drinks are not permitted in the Fitness Centre.

Students can use the Fitness Centre before or after school hours when the Fitness

Centre Coordinator is present **7:00am – 8:30am & 3:00pm –4:30pm Monday to Friday.**

Students must obtain and complete a permission form (from the Fitness Centre Coordinator) before being able to utilise the gym outside of classroom hours. There is no cost involved.

TEXT BOOK HIRE

The College operates a Text Book Hire Scheme. Textbooks are issued to students at the start of the year and should be stored in lockers when not in use at school or at home. Students are responsible for all books provided by the College. Lost or damaged books will be replaced at parent expense. The Book Hire Room Coordinator should be contacted if a book is lost. Another book may be issued during this time but it should be returned when the original is found. If a defaced book is issued it should be reported and returned immediately. Writing in books should not occur. Books that require repairs should be taken to the Book Hire Room. Repairs should not be attempted at school or at home.

TRANSPORTATION

Some free bus transportation is provided by the government if a student lives more than 4.8km from the nearest State high school. Weekly bus fares in excess of \$20.00 (\$15.00 with concession cards) may attract a Government subsidy. More information is available from the College Finance office.

For details of bus routes and fares contact the appropriate provider. Buses depart from the College after the conclusion of classes each afternoon.

If a student rides a bicycle, the importance of observing the road rules should be stressed, as well as the constant need for caution and common sense. Wearing a helmet is compulsory by law. Students travelling by car should be set down in the allocated areas within the car parks.

Student drivers must obtain permission from parents and the Deputy Principal to drive to, park in and drive from the College. A Permission to Drive form, available from the Student Reception or online, must be completed and submitted by all student drivers before driving to school for the first time.

The College has two buses which are used for transport of students for excursions. Both College buses are equipped with seat belts which must be fastened.

For more information on buses and for the student driver form please see link below - - <https://www.shalomcollege.com/enrolment/transport/>

TUTORING AND LEARNING ENHANCEMENT

Tutoring is offered in some subjects across a range of year levels before and after school on most days of the week. Subject teachers will advise of the timings and nature of these sessions. Tutoring offered at Shalom College is free of charge. Copies of the term tutoring timetable can be found on Student Cafe, Parent Lounge, the College Website and Newsletter. The College Learning Enhancement teachers and teacher aides assist teachers in providing extra help in literacy and numeracy skills for those students experiencing most difficulty. The Learning Enhancement teachers also arrange appropriate resources and diagnostic testing and offers advice to teachers and parents on meeting learning difficulties. The Learning Enhancement staff also provide supervised afterschool Homework Help sessions. These session times are advertised in the daily notices.

UNIFORM

UNIFORM CODE

- The correct uniform is to be worn between home and school and on other occasions as required.
- Students must be neatly and appropriately dressed.
- All items must be clearly and permanently marked with student's name.
- School shoes must be plain black traditional leather College lace-up style. Black leather sneakers, joggers, suede, dance or any other fashion shoes are unacceptable. Shoes without laces are not permitted and shoes must be clean and polished at all times.
- Sport shoes are not worn with the regular day uniform.
- Hats must be worn at all times outside of the classroom including; before school, between classes, break times, Tuckshop, waiting for buses/parents, walking to and from school.
- Jumper: Red College V-Neck Pullover, Blue Spray-Jacket or Red Formal Blazer

FORMAL UNIFORM

Girls Formal Uniform

- For Year 7, 8 & 9 girls: check dress
- For Years 10-12 check skirt hemmed well below the knee and worn at waist level
 - Long navy Shalom trouser pant
 - White blouse and tie (Flesh/white coloured underwear worn under blouse)
 - Year 10-11: button on navy tie/ Year 12: presentation tie (worn all year round)
- College short white socks with blue bands
- Blue stockings from the College uniform shop
- College Hat

Boys Formal Uniform

- College grey long trousers with Shalom Belt or a plain black leather belt/buckle
- Blue shirt with College crest on pocket (tucked in at all times)
- Year 7-11: navy tie with crest (Terms 2 & 3) Year 12: presentation tie (all year round)
- Top button needs to be done up at all times when wearing ties
- College grey socks with "Shalom" embroidered
- Hat: Navy wide brimmed hat with College crest

Sports Uniform

- Black sports shorts from the College uniform shop with College crest
- Designated House polo shirt
- College Sports hat; either cap or bucket hat
- Sport shoes - non-marking sole
- Sports socks - white with "Shalom" embroidered from the College uniform shop
- Rugby League Uniform worn for this subject and training only

Personal Presentation

The Shalom College community has worked over many years to instill in its students a strong sense of pride and respect. Any student whose appearance does not meet College expectations will be asked to immediately rectify the situation. This may involve time out of class.

UNIFORM & GROOMING

Jewellery

- A Christian emblem may be worn on a fine chain (not oversized or decorative)
- Girls may wear one set of earrings in ear lobe: plain silver or gold studs {no more than ½ cm in diameter); gold or silver sleepers
- Clear/coloured stones and pearls are not permitted
- Rings, bracelets and necklaces are not permitted
- Boys are not permitted a piercing and girls no additional piercings, including plastic or clear studs

Makeup

- Years 7-9: makeup not permitted
- Years 10-12: light coverage (foundation or powder)
- Years 7-12: mascara, blush and lip gloss are not permitted

Hair

- **Neat and tidy at all times**
- Hair must be conservative, above the eyes and collar, to comply with workplace, health and safety requirements. Hair brushed in any direction must not exceed these limits.
- Blade 3 is the shortest blade acceptable
- Colour should be natural in tone (this includes foils)
- Hair styles which draw attention to the student will not be permitted.
This includes dreadlocks, colours, mullets, rats' tails, undercuts, shaved patterns and the bob hairstyle with an undercut is not permitted.
- Girls with long hair (once on collar) must be tied back with either plain red, black, blue or white ribbons, hair elastics or scrunchies.
- Boys sideburns should be no longer than earlobes

Nails/Eyes

- Acrylic or gel nails are not permitted
- Nail polish must not be worn
- No eye lash extensions permitted
- Eyebrows left natural

Tattoos

- Visible tattoos are not permitted

Free Dress Days

On free or themed dress days, it is still a requirement to be dressed modestly and safely for school. The following would be deemed inappropriate;

- Multiple Piercings or jewellery
- Plunging necklines, bare shoulders or midriffs
- Visible bras or spaghetti strap tops or dresses (sun safe shirts)
- Short cut off shorts or skirts
- Clothing with inappropriate writing, slogans or graphics
- Thongs or sandals (closed in shoes necessary)

OUTSIDE THE CLASSROOM

Many activities are available at Shalom College. Meetings will be included in notices each day.

Sporting Activities

- Athletics
- Hockey
- Netball
- Tennis
- Australian Football
- Rugby Union
- Rowing
- Basketball
- Soccer
- Surfing
- Cricket
- Softball
- Rugby League - See website here <http://rugbyleague.shalomcollege.com/>
- Cross Country
- Swimming
- Touch Football
- Equestrian
- Table Tennis
- Volleyball
- Golf
- Ten-Pin Bowling
- Oztag
- Esports
- Dance

Other Activities

- Edmund Rice
- Camps
- Debating & Public
- Speaking

- YCS
- Opti-Minds
- School Musicals & Performances
- Performance Team
- Subject Competitions
- Instrumental Music - see website here <http://music.shalomcollege.com/>
- Chess Club
- Makerspace
- Shalom College After School Activities (SCASA)
- Homework Club