

MORE INFORMATION

Further information about Shalom College may be obtained from the following sources:

1. **Handbooks.** These are produced each year for students entering Years 7, 9 and 11 and are available in September for the following year on the College intranet. Hard copies are available on request from the College office.
2. **Website.** This can be accessed at www.shalomcollege.com
3. **Telephone.** The Principal's Secretary and Enrolment Officer, Mrs Jan Aplin, can be contacted on 4155 8103 during school hours from 8.30am to 4.00pm.
4. **Information evenings.** These are held in March for entry into Year 7; in August for entry into Year 9 and in July for entry into Year 11. Precise dates may be determined by telephoning the College receptionist.
5. **Mail/Fax.** Enquiries by mail/fax should be addressed to the Principal's Secretary and posted to PO Box 3097, Bundaberg , 4670 or faxed to (07) 4152 6083.

CO-CURRICULAR PROGRAM

Sports

Swimming
Rowing
Cross Country
Athletics
Cricket
Volleyball
Rugby Union

Hockey
Football
Rugby League
Australian Football
Netball
Basketball
Squash

Tennis
Ten-pin Bowling
Touch Football
Table Tennis
Golf
Surfing
Surf Lifesaving

Culture

Choir
Instrumental Music
Opti-Minds

Public Speaking
Debating
College Musical

Drama
Subject Competitions
Dance Night

Service

St Vincent de Paul
Student Leaders

Duke of Edinburgh
Relay For Life

Edmund Rice
Young Christian Society

SHALOM ACTIVITIES AND ENVIRONMENT CENTRE – “Chaverim”
76 South Bingera Road, South Bingera – Phone 4157 9508

DIRECTOR – Mr Geoff Houghton



Shalom College – Curriculum Overview by Subject and Year Level, 2018

Learning Area	Middle School		Senior School		
	Years 7 & 8	Year 9	Year 10	New for Year 11 from 2019	Year 11 and 12 [^]
Religious Education	Religious Education	Religious Education	RE01 Religious Education*		<i>Certificate III in Christian Ministry & Theology, Religion & Ethics, Study of Religion</i>
English	Core Studies B	Core Studies B	EN01 English <u>or</u> EN02 Essential English*	<i>Essential English, Literature</i>	English, <i>English Communication</i> , English Extension (Year 12 only)
Health & Physical Education	Physical Education	Physical Education	PE01 Physical Education* PE03 Physical Education PE04 Rugby League		<i>Certificate II in Sport and Recreation (Rugby League or Netball/Touch), Certificate III in Fitness, Health Education, Aquatic Practices, Physical Education, Recreation</i>
Humanities & Social Sciences	Core Studies B	Core Studies B	HU01 History* HU02 History <u>or</u> HU03 Geography <u>or</u> HU04 Social Science*-		Ancient History, Geography, Legal Studies, Modern History, <i>Social & Community Studies</i> , Study of Religion, <i>Religion and Ethics, Tourism</i>
Mathematics	Core Studies A	Core Studies A	MA01 Essential Mathematics <u>or</u> MA02 General Mathematics <u>or</u> MA03 Mathematics Methods* MA04 Specialist Mathematics	<i>Essential Mathematics</i> , General Mathematics, Mathematics Methods, Specialist Mathematics	Mathematics A [#] , Mathematics B [#] , Mathematics C [#] , <i>Pre-Vocational Mathematics</i>
Science	Core Studies A	Core Studies A	SC01 Science A <u>or</u> SC02 Science B <u>or</u> SC03 Life Science*	Environmental Science, Health	Biology, Chemistry, Geography, Health Education [#] , <i>Aquatic Practices</i> , Physics
Art	Art	Art	AR02 Contemporary Sculpture AR03 Design Studies AR04 Painting – Pop, Props & Shots	Design	Visual Art, <i>Visual Arts in Practice</i>
Business Education	Business Education	Business Education	BU01 Business Enterprise BU02 Business & Finance BU03 The Business of Living and the Law	Business	Accounting, Business Communications & Technology [#] , <i>Certificate III in Business</i> , Legal Studies
Food Technology & Hospitality	Food Technology	Food Technology	HO01 Hospitality A HO02 Hospitality B	Food & Nutrition	<i>Certificate II in Hospitality</i> , Hospitality Studies [#]
Industrial Technology & Design (InTAD)	Design & Technology	Graphics	DT03 Graphics		<i>Certificate I in Construction, Certificate II in Engineering Pathways, Furnishing Skills, Graphics[#], Industrial Graphics Skills, Technology Studies[#]</i>
		Industrial Skills	DT01 Industrial Skills - Wood DT02 Industrial Skills - Metal		
		Engineering Technologies	DT04 Engineering - Hydraulics DT05 Engineering - Solar	Engineering	
Japanese	Japanese	Japanese	JA01 Japanese		Japanese
Multimedia & Digital Solutions	Multimedia & Digital Solutions	Multimedia & Digital Solutions	MS01 Developing Multimedia MS02 Digital Solutions MS03 Film, Television & New Media	Digital Solutions	Film, Television & New Media, <i>Information and Communication Technology</i> , Information Processing & Technology [#] , Information Technology Systems [#]
Performing Arts	Dance & Drama	Dance	DA01 Dance – Theatre and Film DA03 Dance Technique		Dance
		Drama	DR01 Public Performance DR02 Theatre for Change DR03 Performance Design & Technology		Drama, <i>Drama in Practice</i>
	Music	Music	MU01 Music for the Stage and Film MU02 Pop and Jazz Music		Music, Music Extension (Year 12 only)

^{*} Compulsory subject area for all students – students will have the option of selecting modules during Year 10 in English, Mathematics, Science and Humanities & Social Sciences that meet their learning needs and have links with some Year 11 and 12 subjects. [^]Students tentatively select one module to be studied in Semester II. Some modules may be prerequisites for particular Year 11 and 12 subjects. ^{*} Subjects listed are based on initial offerings for 2018. The Senior curriculum is being reviewed and subjects listed will change from 2019 as indicated. These are presented as an indication of possible pathways only. Similarly, the process of tertiary entrance will change in 2020 from the current OP system to a system based on the Australian Tertiary Admissions Rank (ATAR). Subjects listed above in italics, referred to as ‘Applied Subjects’ from 2019 will only make a limited contribution towards an ATAR if at all in most cases. [#] Subject discontinued after 2018.

UNIFORM AND GROOMING

UNIFORM CODE

1. The correct uniform is to be worn between home and school and on other occasions as required.
2. Students must be neatly and appropriately dressed.
3. All items must be clearly and permanently marked.
4. School shoes must be clean and polished.
5. Sport shoes are not worn with the regular day uniform.
6. Hats must be worn at all times, when out of classrooms.

GIRLS UNIFORM	BOYS UNIFORM
<ul style="list-style-type: none"> • For Years 7, 8 & 9: check dress • For Years 10-12 check skirt hemmed well below the knee and worn at waist level (zipped) • White overblouse (flesh/white coloured underwear) to be worn with tie • Years 10 & 11: button on navy tie Year 12: presentation tie • College short white socks with blue bands • Blue stockings from the College uniform shop • Hat 	<ul style="list-style-type: none"> • College grey long trousers with a plain black leather belt with plain buckle • Blue shirt with College crest on pocket • Years 7-11: navy tie with crest Year 12: presentation tie • Short plain BLACK socks • Hat
<p>Shoes: Plain black traditional leather College lace-up style. Decorative features – buckles, brogues etc. are not permitted. <u>Black leather sneakers or joggers are not acceptable</u> nor are suede or any other fashion shoes. Shoes without laces are not permitted.</p> <p>Jumper: Red V-Neck pullover with College crest.</p> <p>Hat: Navy wide brimmed hat with College crest.</p>	
SPORTS UNIFORM	
<ul style="list-style-type: none"> • Black sports shorts from the College uniform shop • Designated House shirt • Sport shoes – non marking sole • Sports socks – white with “Shalom” embroidered from the College uniform shop 	

PERSONAL PRESENTATION

Shalom students are expected to be well presented at all times, as they would be in any other organisation or the workplace. Any student whose appearance does not meet College expectations will be asked to immediately rectify the situation. This may involve time out of class.

GROOMING

GIRLS

JEWELLERY

- a Christian cross may be worn (not a decorative cross)
- one set of earrings in ear lobe: plain silver or gold studs (no more than ½ cm in diameter); gold or silver sleepers
- coloured stones, pearls etc. are not permitted
- rings, bracelets and necklaces are not permitted
- **NO** Piercings permitted, including the wearing of clear studs

MAKEUP

- Years 7 – 9 makeup not permitted
- Years 10 – 12 light coverage (foundation or powder)
- Years 7-12 mascara, blush and lip gloss is not permitted

HAIR

- should be neat and tidy
- long hair (once on collar) must be tied back with either red, black or white ribbons (coloured ribbons must be plain)
- loose hair should be pinned back
- colour should be natural in tone (this includes foils)
- extreme contrasts are not acceptable

NAILS

- acrylic or gel nails are not permitted
- nail polish must not be worn

HATS

- to be worn at all times when not in a classroom: before school; between classes; during break times and when waiting for buses or parents; walking to and from school

SHOES

- black College lace-up style
- black leather 'dance style' shoes are not permitted

BOYS

HAIR

- cut/style should be conservative and well above the collar in length
- three blade cut is the shortest that is allowed
- needs to be natural in colour
- needs to be neat and tidy
- if boys are undertaking subjects in the Manual Arts area where they are working with machinery, the hair **MUST** be short around the face – no fringe – for safety reasons
- sideburns should be no longer than earlobes

JEWELLERY

- piercings are **NOT** permitted
- clear studs are not permitted

SHOES

- black college lace-up shoes
- black leather sandshoe styles are not permitted

SHAVING

- Need to be clean shaven

TIES

- Top button needs to be done up at all times when wearing ties
- Year 12 students wear their ties all year round
- Years 8-11 wear a tie in Terms 2 and 3

UNIFORM SHOP: The uniform shop will be open each school day (except Friday) and in the two weeks before school commences in Term 1.

OPERATION HOURS (Term Time)

Monday – Thursday 8:00am-12:00pm

Friday – Sunday CLOSED

SCHOOL MANAGEMENT

Principal

Mr Dan McMahon, M.Ed.L, B.Ed, Dip,T., took up his role as Principal of Shalom College in January 2009. Prior to this, he has been Principal of St Joseph's College Toowoomba, St Patrick's Shorncliffe and St Brendan's Yeppoon. Dan began teaching Year 6 at St Mary's Dalby in 1979.

Deputy Principal

Mrs Elizabeth Austin-Campbell

Assistant Principal Curriculum

Ms Katherine Nelson

Assistant Principal Mission

Mrs Kim O'Shea-Hard

Assistant Principal Administration

Mr Brendan Maher

Assistant Principal Staff Development

Mr Robin Wust

Senior School Coordinator

Mrs Janelle Ivers

Middle School Coordinator

Mrs Megan Munckton

House Coordinators:

Adams House
Chisholm House
Hogan House
Lingiari House
MacKillop House
McAuley House
Rice House
Walsh House

Mr Joe O'Driscoll
Mr Aaron Brown
Mr Adam Knott
Mrs Mary Taylor
Mrs Michelle Moller
Ms Paula van Dalen
Ms Claire Stallard
Mr Chris Roelofs

PARENT GROUPS

SCHOOL PASTORAL BOARD

Chairperson *Mrs Tanya O'Shea*

PARENTS & FRIENDS ASSOCIATION

President *Mrs Louise Stallard*

CHAPLAIN

Rev. Fr. Peter Tonti
Parish Priest, Holy Rosary Church



SHALOM COLLEGE – TUITION FEES & LEVY SCHEDULE FOR 2018

Federal and State governments acknowledge the right of parents to choose the school which best suits their children's needs for educational, religious, cultural or other reasons.

However, in comparison with funds spent on students in government schools, government funds committed to non-government schools remain limited. Your contribution through school fees is essential to the continued operation of the College.

PER STUDENT	JUNIOR SCHOOL		SENIOR SCHOOL	
	YEARS 7-9	YEAR 10	YEARS 11-12	
TUITION FEES	\$ 2120	\$ 2120	\$ 2600	Family discounts apply on Tuition Fees only. See below for more details.
LEVIES	\$ 1385	\$ 1385	\$ 1445	** See below for more details on Levies.
LAPTOP		\$ 400 (inc GST)	Yr 11 - \$400 (inc GST) Yr 12 - \$391 (inc GST)	<p>Students in Yr 10 contribute \$400 per year for three years towards the purchase price of a college provided laptop. The student then takes the device with them as they leave the college.</p> <p>Students in Yr 11 have contributed \$400 in 2017 and will be asked to contribute \$400 per year in 2018 and 2019 to enable them to take the device with them as they leave in November 2019.</p> <p>Students in Yr 12 have contributed \$391 in 2016 and 2017 and will be asked to contribute \$391 again in 2018 to enable them to take the device with them as they leave in November 2018.</p>

PER FAMILY

ADMINISTRATION LEVY	\$ 40	This levy is discounted if accounts are paid by the due date. If accounts are not paid within 14 days, this levy is to cover recovery costs.
BUILDING LEVY – DIOCESAN SECONDARY COLLEGES	\$ 485	Each family will be charged a building levy of \$121.25 per term in conjunction with normal school fee billings except where families have children attending diocesan catholic primary schools. This is a compulsory diocesan levy. As this amount forms a collectable part of school fees no tax deduction is possible. This levy will assist in meeting the cost of servicing our capital debt and the cost of construction of further facilities at Shalom. Families with children enrolled at diocesan catholic primary schools will be charged a Building Levy at the primary school.
PARENTS & FRIENDS LEVY	\$ 60	

** Levies include:

- School Based Levies - General administration expenses pertaining directly to students - curriculum resources, library resources.
- Specific Purpose Levies - Cost of photocopying of subject materials, providing materials for student use in practical subjects such as manual arts/art/photography, ingredients used in hospitality, entry fees to pool and other PE venues, local bus costs for excursions, calculator hire, Student Record Book, Calendar, Magazine, ID cards, subscriptions, affiliations to sporting bodies.
- Camps and Retreats
- Information Processing & Communication Levy - Technology software use throughout the curriculum involving access to school electronic data and the internet.
- Sport – Costs relating to school carnivals (swimming/cross country/athletics) and other intra-school sporting activities.

Other Charges – Separate charges will appear on term fee accounts for items such as workbooks issued to students, excursions outside of the local area, Instrumental Music lessons, Certificate courses.

Print Charge – A \$20 print charge is included in each students' fees to cover the printing cost from computers. If this credit is used, students will be required to contribute a further amount towards their printing account.

For Catholic schools to operate effectively and provide high quality education, a reasonable fee structure is essential to meet the shortfall between the basic costs of running a school and the amount funded by governments.

Catholic Education strives to keep fees as low as possible. To ensure that all families who seek a Catholic education for their child/ren is attainable, the following discounts may apply:

1. Family Discount

Families with more than one child in the same or other primary or secondary Catholic schools in the Rockhampton Diocese, receive fee discounts for the second, third and subsequent children. This information is collected at the beginning of each school year or at the time of enrolment and the discount is automatically applied.

Family Discount Structure (on tuition fees only):

Students in Diocesan School	One	Two	Three	Four or more
Discount Percentage	0%	12.5%	35%	50%

2. Concession Card Discount

A 70% Tuition Fee Discount is available to holders of a 'means-tested' government Health Care or Pensioner Concession Card. This discount does not apply to school levies. Card holders are required to advise the school of their concession card at enrolment or when the card is gained. Once the card is sighted by the school's administration, tuition fees for future terms will be adjusted. This initiative is intended to assist those families who genuinely do not have the financial capacity to pay tuition fees in full.

Our Catholic Education policy on school fees states that, "no student should be excluded from a Catholic school because of the inability of their parents/carers/guardians to pay the prescribed fee – in whole or in part". New or existing parents who are experiencing financial hardship and, may or may not hold a concession card, are encouraged to discuss possible fee discounts directly with the Principal who will treat the situation confidentially.

PAYMENT OF TERM ACCOUNTS

Fees and levies are billed by the term ie four equal amounts charged at the beginning of each term and are payable within 14 days to secure a \$10 per term early payment discount.

Some families may prefer an alternative to paying the term's fees within 14 days. Any of the following options is acceptable.

1. For the term within 14 days
2. For the year (in advance only)
3. By Cash, Cheque, Eftpos or Credit Card
4. BPAY (Biller Code and Reference Number will be found on Statements received.)
5. Electronic Funds Transfer via the Internet. Bank details are provided on Statements issued.
6. Centrepay
7. Direct Debit from your bank account. We can set this up for you through the Diocesan Office at no charge. Transfers can be weekly, fortnightly or monthly for twelve months of the year. **Families are asked to contact the Finance Office at the end of each school year in order to review their payments and bring them in line with the following year's schedule of fees and levies.**
8. Automatic Visa/Mastercard deductions. This is available by signing a yearly authorisation stating the date and amount you wish to be charged to your credit card. **Families are asked to contact the Finance Office at the end of each school year in order to review their payments and bring them in line with the following year's schedule of fees and levies.**



SHALOM COLLEGE

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Bundaberg Qld 4670

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Bundaberg Qld 4670

Telephone: 07 4155 8111

Facsimile: 07 4152 6083

Email: shalom@shalomcollege.com

Website: www.shalomcollege.com

Shalom College is a Catholic Secondary College within the Diocese of Rockhampton. This community highly values the tradition, culture and beliefs of Aboriginal and Torres Strait Islanders and we are very grateful for the presence of those students within our College community. We embed Restorative Practices in our language and practice for all students and staff. We make every effort to live out, daily, the tenets of our College Mission Statement. We make the following commitments to Indigenous families who choose to enrol at Shalom. We also make these commitments to all students and their families who choose to be a part of this community.

ABORIGINAL AND TORRES STRAIT ISLANDER STUDENT BELIEF

As an Aboriginal & Torres Strait Islander student your child will have every opportunity to contribute to the vibrant and diverse community that is Shalom.

We believe that:

- At Shalom, you will be treated with respect and dignity at all times.
- Everyone has a right to be respected.
- We are a more authentic Catholic community because of the presence and contribution of students and families who acknowledge and claim their indigenous heritage.
- Indigenous icons should be highly visible at Shalom
- The acknowledgement of country should be a part of the introduction to any major gathering at the College
- The celebration of Aboriginal and Torres Strait Islander identities is important to all students' learning

SHALOM'S COMMITMENT TO INDIGENOUS EDUCATION OF ALL STUDENTS

Shalom College is committed to teaching all students perspectives of Indigenous culture, story and belief.

We believe that:

- It is vital for this learning community to continue to develop initiatives and programmes to provide meaningful and relevant educational opportunities for our Aboriginal and Torres Strait Islander students.
- It is vital in this educational community to be committed to informing all students of the story of the impact of European settlement in Australia and the effects, for good or ill, which this settlement has had on Aboriginal and Torres Strait communities.
- It is vital for this Catholic community to be committed to closing the educational and social gap that exists between the Aboriginal and Torres Strait Islander community and the wider Australian community.
- It is vital in this Australian community for all to be committed to play a part in the process of Reconciliation.
- It is vital in this praying community to be committed to recognition and encouragement of Indigenous spirituality and culture.

